

Lesson Plan: The Impact of First Ladies

Objective: Students will understand how some First Ladies have impacted the role of First Lady and explain which First Lady they believe had the greatest impact on the role of First Ladies.

Time Frame:

For traditional 45-minute classes:

- 1 class period

For 90-minute block classes:

- ½ class period

Materials:

1. Computer with internet access
2. LCD projector and screen
3. Students' completed [First Ladies Impact graphic organizer](#)
4. A copy of C-SPAN's White House Week program, *White House Tours by Presidents and First Ladies* [NOTE: If teachers are unable to record this program, it can be streamed on C-SPAN's Video Library website, <http://www.c-spanvideo.org/>]

Procedure:

1. Based upon the information showcased in C-SPAN's documentary and information noted on their [First Ladies Impact graphic organizer](#), ask students to provide specific examples of how some First Ladies have affected the role of First Lady.
2. Watch C-SPAN's White House Week program, *White House Tours by Presidents and First Ladies*.

Closure:

1. Ask students to explain (orally or written) which First Lady they believe had the greatest impact on the White House.
2. Preview next day's lesson.