

Lesson Plan: Reflection of Societal Events and Cultural Trends

Objective: Students will discuss how the White House reflects cultural trends and societal events, and analyze which societal event and cultural trend they believe had the greatest impact on the White House.

Time Frame:

For traditional 45-minute classes:

- 1 class period

For 90-minute block classes:

- ½ class period

Materials:

1. Computer with internet access
2. LCD projector and screen
3. Students' completed [Cultural Trends graphic organizer](#)
4. Students' completed [Societal Events graphic organizer](#)

Procedure:

1. Play and discuss the following clip featured on C-SPAN's White House Week website:
 - ["African Americans and Mrs. Hoover."](#)
2. After watching the clip above and referring to their [Cultural Trends and Societal Events graphic organizers](#), ask students to provide specific examples of how the White House reflects cultural trends and societal events during each president's time in the White House.

Closure:

1. Ask students to explain (orally or written) which societal event and cultural trend they believe had the greatest impact on the White House.
2. Preview next day's lesson.