

**Lesson Plan: The White House Unit Introduction (continued)**

**Objective:** Students will finish watching C-SPAN's documentary, *The White House: Inside America's Most Famous Home*, and in groups compare and contrast information contained in their graphic organizers.

**Time Frame:**

For traditional 45-minute classes:

- 1 class period

For 90-minute block classes:

- ½ class period

**Materials:**

1. A television with VCR or DVD access
2. A copy of C-SPAN's documentary, *The White House: Inside America's Most Famous Home* [NOTE: If teachers are unable to record this program, it can be streamed on C-SPAN's Video Library website, <http://www.c-spanvideo.org/>]
3. The following graphic organizers:
  - [Public Stage versus Private Home](#)
  - [Significant Events](#)
  - [Connections Between Presidents](#)
  - [White House Security](#)
  - [Cultural Trends and Societal Events](#)
  - [First Ladies Impact](#)

**Procedure:**

1. Finish watching C-SPAN's documentary.
2. Divide students into groups of three.
3. In their groups, have students compare and contrast the information in their graphic organizers and discuss what they learned.
4. Have groups choose a spokesperson to summarize what their group discussed and learned.
5. Explain the unit's culminating assessment.

**Closure:**

1. Discuss other countries' executive buildings and compare/contrast them to the White House
2. Preview next day's lesson.