

Lesson Plan: The White House Unit Introduction (continued)

Objective: Students will continue watching C-SPAN's documentary, *The White House: Inside America's Most Famous Home*, using graphic organizers to help organize information presented in the documentary.

Time Frame:

For traditional 45-minute classes:

- 1 class period

For 90-minute block classes:

- ½ class period

Materials:

1. A television with VCR or DVD access
2. A copy of C-SPAN's documentary, *The White House: Inside America's Most Famous Home* [NOTE: If teachers are unable to record this program, it can be streamed on C-SPAN's Video Library website, <http://www.c-spanvideo.org/>]
3. The following graphic organizers:
 - [Public Stage versus Private Home](#)
 - [Significant Events](#)
 - [Connections Between Presidents](#)
 - [White House Security](#)
 - [Cultural Trends and Societal Events](#)
 - [First Ladies Impact](#)

Procedure:

1. Continue watching C-SPAN's documentary. Students are to continue filling out their graphic organizers from the previous day's lesson.

Closure:

1. Based on information covered during the second day of watching C-SPAN's documentary, continue to add to the list of what students know about the White House.
2. Preview next day's lesson.