

Culminating Assessment

Objective: The student will synthesize content covered in the White House unit by writing a paper addressing specific themes in the unit.

Time Frame:

Multiple class periods or assigned as a homework assignment

Assignment:

1. Each student picks one president, excluding President George W. Bush, who lived in the White House and researches the structure and role of the White House during their president's time in office. During their research, students should focus on answering the following questions in detail:
 - What did the White House (its exterior and interior) look like during this time?
 - What historical events occurred during this time?
 - What historical events occurred inside the White House during this time?
 - How did the White House reflect cultural trends of the time?
 - What role did the First Lady play?
2. After conducting their research, students are to write a _____ page (length determined by the teacher) paper comparing and contrasting the White House during their chosen president's time to today.
3. Students must cite all sources, including C-SPAN's documentary and White House website, used to help write their paper.

NOTE: Teachers should create a rubric for this assignment based on the needs of their class.

Helpful Websites:

1. [C-SPAN's White House](#)
2. [C-SPAN](#)
3. [C-SPAN's American Presidents](#)
4. [C-SPAN's Presidential Libraries](#)